NIKKI PANDYA

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EDUCATION:

Harvard University Extension School, *Cambridge, MA*   Anticipated Graduation: May 2020
   Masters of Art Candidate in Digital Media Design

Startup Institute, *Boston, MA*   Anticipated Graduation: August 2017
   Intensive Bootcamp in Web Design

University of Connecticut, *Storrs, CT*   December 2014
   Bachelor of Arts in Applied Mathematics, Minor in Economics

WORK EXPERIENCE:

Associate Software Developer   *March 2016 - Present*
Liberty Mutual - USCM IT eSales, Boston, MA
- Developed efficient, maintainable, defect-free JavaScript code that meets business requirements and team standards.
- Researched technical alternatives and impact analysis to create a minimal viable product (MVP) in order to test if customers would convert offline quotes to online quotes (O2O). Led the design and implementation of the MVP. Results proved nearly 60% of users express interest in this feature, leading to the approval and kickoff of the O2O project.
- Motivated team of seven and lead ideation sessions for the team towards design thinking. Currently in progress towards creating an MVP to A/B test the implementations on WebChat.
- Lead collaboration with project team on iterative development towards delivering a high quality responsive quoting application to production.
- Communicated with other development teams on a daily basis to gather and define requirements for all projects.
- Collaborated on development of unit test cases, test scenarios and perform quality assurance code review. Identified and resolve defects or discrepancies in code and quoting app to ensure cleanliness and precision.

IT Analyst   *March 2015 - March 2016*
Liberty Mutual - USCM IT FIN, Boston, MA
- Researched benefits, impacts and estimate efforts needed for migration from COBOL to Java Batch in order to improve the database and create ease of use for developers. Results of research was approved which led to the started initial implementation migration of COBOL to Java Batch. Impacts include improved query performance and increased availability of resources that understand how to use Java Batch.
- Participated in design and development of software while transitioning from waterfall to agile scrum development practices.
- Analyzed data provided by team for various projects and create Visio flows to be implemented in BPEL layer.

Systems Administrator   *November 2012 – December 2014*
Student Affairs IT, UConn, Storrs, CT
- Managed student workers along with planning, organizing and prioritizing multiple projects to ensure timely completion.
- Setup functions and process information for further analysis and system improvement in order to ensure an efficient running imaging system.
- Communicated with students, staff and faculty while rapidly analyzing information they provide to diagnose, troubleshoot and resolve various software, hardware and connectivity issues.
- Designed, coded, and tested scripts in both Python and PowerShell enabling ease of use of software tasks for users and departments.
- Documented system design procedures, test procedures and quality standards to enforce accuracy in processes.

LEADERSHIP:

VP of Finance   *May 2014 – December 2014*
Pi Sigma Epsilon – Business Fraternity, UConn, Storrs, CT
- Created a budget by communicating with the executive board about future revenues and expenses that align with the chapter's priorities and ensures financial stability.
- Single-handedly maintained financial records that account for all interactions to stay current on financial obligations to the chapter and University.

ACTIVITIES:

- **National Society of Leadership and Success**, UConn, Storrs, CT, *Member*   September 2012 – December 2014
- **Kids & UCONN Bridging Education (KUBE)**, UConn, Storrs, CT, *Volunteer/ Mentor*   September 2012 - May 2013

SKILLS:

- **Technical Knowledge**: Agile, Lean, JavaScript, HTML, CSS, Yarn, BPEL
- **Software**: Sketch, Invision, Adobe Photoshop, Adobe Lightroom, iMovie, Microsoft Office Suite, Microsoft Visio
- **Languages**: Gujarati (Verbal), Hindi (Verbal), Spanish (Reading and basic verbal)