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| Taylor Gamache**Front-End Developer, Designer, Team Player** | 603.703.6337gamache.taylor@gmail.comlinkedin.com/taylor-gamache |
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| Proficient in front-end web development with a deep understanding of visual design.Proficiency in academic research and interpretation of data. Refined writing, grammar, and document formatting skills.Excellent relationship-building skills and experience working collaboratively with teachers, specialists, and students to achieve IEP (individualized education plan) goals.PROFESSIONAL EXPERIENCE**Paraprofessional/Substitute Teacher**Manchester Memorial High School, Manchester, NH, January 2013–Present* Assist teachers and students within the special education program with needs to reach a variety of educational goals unique to each student.
* Substitute teach as needed to ensure appropriate coverage for school’s education needs.

**Residential Construction Contractor**Self-employed, 2010–Present* Work with homeowner to design the desired setting in their home.
* Implement budget, floor plan and target timeline for completion.
* Create a strategic plan to put communicated goals into physical results.
* Partnered with other contractors and work with them to achieve their goals within a certain time limit.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Startup Institute** **Boston, Summer 2017*** HTML, CSS, JavaScript, JQuery
* UX/UI Design
* Design Process

**First Step Coding** **Boston, April 2017*** Bootcamp Prep: Intro to JavaScript
 | **SKILLS**Front-End DevelopmentDesignWritingProject Planning **HIGHLIGHTS**Member of National Society of Leadership and Success.President’s List member at SNHU Officer of Washington Lodge no. 61 – fraternity of Freemasonry. **EDUCATION****Bachelor of Arts – History/PhilosophyOverall GPA 3.24Graduating GPA 3.9 & Presidents List**Southern New Hampshire University, Manchester, NH**VOLUNTEER**ROCA Kidz Club- participation for weekly outreach program for inner-city youthInternational Institute of New England - assistance for new families in refugee resettlement program |